

The School District of Osceola County

Invoice

Renaissance Charter School at Tapestry

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 1,414.65 Total Funding: \$ 10,162,292.80 0.88% Administrative Fee: (89,795.00) 2,267.00 Prior Year Adjustments: Projected Annual Amount Due to School: \$ 10,074,764.80

Total Payments: 24 Payment Number: 18 Cost Center: 0171 Vendor #: V0000115847

Invoice #: 2021 Payment 18 of 24

Invoice Amount : \$ 418,869.69

		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual	
State & Local Funding:								
Base Funding	\$ 6,603,102.00							
Discretionary Millage	338,165.00							
Discretionary Local Effort	482,568.00							
Proration to Funds Available	-							
Prior Year Funding Adjustment	2,267.00							
Prior Year Audit Adjustment	-							
Subtotal	>	7,426,102.00	309,420.92	5,259,229.91	309,553.16	1000004	132.24	
Additional Funding:		0.00	0.00	0.00	0.00	1007004	0.00	
Advanced Placement		0.00	0.00	0.00	0.00	1007004	0.00	
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00	
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00	
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00	
ESE Guaranteed Allocation:		152,338.00	6,347.42	107,906.10	6,347.41	1632104	(0.00)	
Supplemental Academic Instruction:		311,468.00	12,977.83	220,623.16	12,977.83	1700004	0.00	
Digital Classroom Allocation		2,331.00	97.13	1,651.13	97.12	1350204	(0.00)	
Safe School		74,760.00	3,115.00	52,955.00	3,115.00	1514504	0.00	
Instructional Materials (UFTE)		114,432.00	4,768.00	81,056.00	4,768.00	1052?04	0.00	
Teacher Salary Increase Allocation		239,775.08	9,990.63	169,840.69	9,990.63	1003004	(0.00)	
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00	
Classroom Size Reduction Act:		1,639,878.00	68,328.25	1,161,580.25	68,328.25	1510504	0.00	
Student Transportation:		0.00	0.00	0.00	0.00	1078004	0.00	
Federally Connected Student Supplement:		0.00	0.00	0.00	0.00	XXXXXXX	0.00	
Florida Teachers Classroom Supply Assista	ance Program:	22,561.72	0.00	22,561.72	0.00	1350104	0.00	
Reading Allocation:		60,524.00	2,521.83	42,871.16	2,521.83	1800004	0.00	
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00	
Mental Health Assistance Allocation (UFTE))	47,966.00	1,998.58	33,975.91	1,998.58	1513004	0.00	
Total Funds Compression Allocation (UFTE)	72,424.00	3,017.67	51,300.35	3,017.66	1516004	(0.00)	
Administration Fee:		(89,795.00)	(3,741.46)	(62,874.43)	(3,845.80)	1030004	(104.34)	
Projected Annual Amount Due to School		10,074,764.80	418,841.79	7,142,676.95	418,869.69			

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2020-21 Conference Report (HB 3A)
Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

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School District:

Osceola

School ID: 0171

Revenue Estimate Worksheet for:

Renaissance Charter School at Tapestry

1545.68 \$

6,603,102

Based on the 2021 Second Calculation

FEFP State and Local Funding

Base Student Allocation: \$4,319.49 District Cost Differential: 0.9890

Full-Time Equivalent (FTE) Survey	D20H	Program	Weighted FTE	Base Funding
rogram	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	367.18	1.124	412.7103	\$ 1,763,088
111 Basic K-3 with ESE Services	22.58	1.124	25.3799	\$ 108,422
102 Basic 4-8	496.99	1.000	496.9900	\$ 2,123,129
112 Basic 4-8 with ESE Services	78.45	1.000	78.4500	\$ 335,136
103 Basic 9-12	0.00	1.012	0.0000	\$ -
113 Basic 9-12 with ESE Services	0.00	1.012	0.0000	\$ -
254 ESE Level 4 (Grade Level PK-3)	0.00	3.644	0.0000	\$ -
254 ESE Level 4 (Grade Level 4-8)	0.00	3.644	0.0000	\$ -
254 ESE Level 4 (Grade Level 9-12)	0.00	3.644	0.0000	\$ -
255 ESE Level 5 (Grade Level PK-3)	0.00	5.462	0.0000	\$ -
255 ESE Level 5 (Grade Level 4-8)	0.00	5.462	0.0000	\$ -
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$ -
130 ESOL (Grade Level PK-3)	213.50	1.184	252.7840	\$ 1,079,887
130 ESOL (Grade Level 4-8)	235.95	1.184	279.3648	\$ 1,193,440
130 ESOL (Grade Level 9-12)	0.00	1.184	0.0000	\$ -
300 Career Education (Grades 9-12)	0.00	1.012	0.0000	\$ -
Total	s 1414.65		1545.6790	\$ 6.603.102

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD			Funding BSA x DCD)
Advanced Placement	\$4,319.49	Х	0.9890	Х	0.00 \$	-
International Baccalaureate	\$4,319.49	х	0.9890	Х	0.00 \$	-
Advanced International Certificate	\$4,319.49	Х	0.9890	Х	0.00 \$	-
Industry Certified Career Education	\$4,319.49	Х	0.9890	Х	0.00 \$	-
Early High School Graduation	\$4,319.49	Х	0.9890	Х	0.00 \$	-
Small District ESE Supplement	\$4,319.49	Х	0.9890	Х	0.00 \$	-
		P	Additional		0.00 \$	-

 Virtual Education Contribution:
 UFTE
 Per

 Total
 0.00
 X
 0
 =
 \$

Total

			Matrix	Gua	rantee Per	
ESE Guaranteed Allocation:	UFTE	Grade Level	Level		Student	
	16.45	PK-3	251	\$	982	\$ 16,154
Additional Funding from the ESE Guaranteed	2.71	PK-3	252	\$	3,170	\$ 8,591
Additional Funding from the ESE Guaranteed ———————————————————————————————————	3.42	PK-3	253	\$	6,470	\$ 22,127
•	71.22	4-8	251	\$	1,101	\$ 78,413
113 by grade and matrix level. Students who — do not have a matrix level should be considered 251. This total should equal all — FTE from programs 111, 112 and 113 above. —	6.24	4-8	252	\$	3,290	\$ 20,530
	0.99	4-8	253	\$	6,589	\$ 6,523
	0.00	9-12	251	\$	784	\$ -
FIE Irom programs 111, 112 and 113 above.	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	101.03			Total E	SE Guarantee	\$ 152,338

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's

WFTE share. Charter School WFTE: 1,545.68 ÷ District's Total WFTE: 78,059.35

	al Academic Instruction (UFTE share)		(b)	15,701,357	x	1.9837%	\$	311,468
	y Millage Compression Allocation		4.1	47.047.470		4 00070/		220.455
	ills (UFTE share)		(b)	17,047,178	х	1.9837%		338,165
-	ooms Allocation (UFTE share)		(b)(d)	117,504	X	1.9837%	-	2,331
	Allocation (UFTE share)		(b)	3,768,698	x	1.9837%		74,760
	Materials Allocation (UFTE share)		(b)	5,768,636	x	1.9837%		114,432
Dua	l Enrollment Instructional Materials Allocati	on	(e)	0	x	1.9837%	\$	-
ESE .	Applications Allocation:							
	Charter schools should contact their schoo	l district sponsor	regarding	eligibility and distri	bution c	of ESE Applications fur	nds.	
Mental Heal	th Assistance Allocation (UFTE share)		(b)	2,418,018	x	1.9837%		47,966
Total Funds	Compression Allocation (UFTE share)		(b)	3,650,956	x	1.9837%	-	72,424
	plement (WFTE share)		(c)	0	х	1.9801%		<u> </u>
Reading Allo			(c)	3,056,613	x	1.9801%		60,524
-	ry Increase Allocation		(t) (f)	12,106,399	^	1.3801/6	\$	239,775
						1 00010/		
	y Local Effort (WFTE share)		(c)	24,370,908	X	1.9801%		482,568
	Funds Available (WFTE share)		(c)	0	х	1.9801%		-
Discretionary	y Lottery (WFTE share)		(c)	0	Х	1.9801%	>	<u> </u>
Class Size Re	duction Funds:							
	Weighted FTE (not including Add-On) X	DCD	Х	Allocation factors				
PK - 3	690.87	0.9890	x	1,301.57	=	889,330		
4-8	854.8048	0.9890	х	887.80	=	750,548		
9-12	0.0000	0.9890	х	889.95	=	0		
Total *	1545.6790			Total	Class Si	ize Reduction Funds	s	1,639,878
							-	_,,,,,,,,
	(*Total FTE should equal total in Section	1, column (4) an	id should n	ot include any addit	tional FI	E from Section 1.)		
Student Tran	sportation			(g)				
	Enter All UFTE Eligible Riders	0.0	<u>00</u> x	411	=	0		
	Enter All ESE UFTE Riders	0.0	00 x	1,469	=	0		
	_							
				Total Stud	ont Tran	seportation Eunding:	ė	
				Total Stud	ent Trar	nsportation Funding:	\$	
Federally Co	nnected Student Supplement		(h)	Total Stud	ent Trar	nsportation Funding:	\$	<u> </u>
Federally Co	nnected Student Supplement		(h)	Total Stud	ent Trar	nsportation Funding:	\$	<u> </u>
Federally Co	nnected Student Supplement		(h)				\$	<u> </u>
Federally Co		Number of Stu		Exempt Prope	erty	Impact Aide	\$	
	Impact Aid Student Type	Number of Stu			rty	Impact Aide Student Allocation		- Total
		Number of Stu		Exempt Prope	erty	Impact Aide		Total
Milli	Impact Aid Student Type	Number of Stu		Exempt Prope	rty	Impact Aide Student Allocation	\$	Total
Milii Civil	Impact Aid Student Type tary and Indian Lands	Number of Stu		Exempt Prope	\$0.00	Impact Aide Student Allocation \$0.00	\$	
Milit Civil	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities	Number of Stu		Exempt Prope	\$0.00	Impact Aide Student Allocation \$0.00	\$ \$ \$	Total
Milii Civil	Impact Aid Student Type tary and Indian Lands ians on Federal Lands	Number of Stu		Exempt Prope	\$0.00	Impact Aide Student Allocation \$0.00	\$	
Mili Civil Stud	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total	Number of Stu	udents	Exempt Prope	\$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00	\$ \$ \$	
Mili Civil Stud	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program		udents (i)	Exempt Prope Allocation	\$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$ \$	Total
Mili Civil Stud	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total		udents (i)	Exempt Prope Allocation	\$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$ \$	
Mili Civil Stud	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo		(i) regarding	Exempt Prope Allocation	\$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$ \$	
Milit Civil Stud Florida Teacl	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo		udents (i)	Exempt Prope Allocation	\$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 331.79 of reading allocation for	\$ \$ \$ \$ unds.	- - - - 22,562
Milit Civil Stud Florida Teacl Food Service	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total mers Classroom Supply Assistance Program Charter schools should contact their schoo Allocation		(i) regarding	Exempt Prope Allocation	\$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$ \$ unds.	
Milit Civil Stud Florida Teacl Food Service	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo	l district sponsor	(i) _ regarding	Exempt Prope Allocation 68 eligibility and distri	\$0.00 \$0.00 x bution c	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$10.00 \$10.00 \$10.0	\$ \$ \$ \$ unds.	- - - - 22,562
Milit Civil Stud Florida Teacl Food Service	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total ners Classroom Supply Assistance Program Charter schools should contact their schoo Allocation the administrative fee:	l district sponsor	(i) regarding	Exempt Prope Allocation	\$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 331.79 of reading allocation for	\$ \$ \$ \$ unds.	- - - - 22,562
Milit Civil Stud Florida Teacl Food Service	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total mers Classroom Supply Assistance Program Charter schools should contact their schoo Allocation	l district sponsor	(i) regarding (j)	Exempt Prope Allocation 68 eligibility and distri	\$0.00 \$0.00 x bution c	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$10.00 \$10.00 \$10.0	\$ \$ \$ \$ unds.	- - - - 22,562
Milling Civil Studies Studies Florida Teach Food Service Calculating t	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total ners Classroom Supply Assistance Program Charter schools should contact their schoo Allocation the administrative fee:	l district sponsor	(i) regarding (j)	Exempt Prope Allocation 68 eligibility and distri	\$0.00 \$0.00 \$0.00 x bution c	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 331.79 of reading allocation for Total	\$ \$ \$ \$ unds.	22,562 10,162,293
Milling Civil Studing Florida Teach Food Service Calculating t	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo Allocation he administrative fee:	250.00 10,162,29	(i) regarding (j)	Exempt Prope Allocation 68 eligibility and distri	\$0.00 \$0.00 \$0.00 x bution c	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 331.79 of reading allocation for Total	\$ \$ \$ \$ unds.	22,562 10,162,293
Milling Civil Studing Florida Teach Food Service Calculating t	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total ners Classroom Supply Assistance Program Charter schools should contact their schoo Allocation the administrative fee:	250.00 10,162,29	(i) regarding (j)	Exempt Prope Allocation 68 eligibility and distri	\$0.00 \$0.00 \$0.00 x bution c	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 331.79 of reading allocation for Total	\$ \$ \$ \$ \$ unds.	22,562 10,162,293
Militicivil Studing Florida Teach Food Service Calculating t ESE %:	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo Allocation he administrative fee:	250.00 10,162,29	(i) regarding (j)	Exempt Prope Allocation 68 eligibility and distri	\$0.00 \$0.00 \$0.00 x bution c	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 331.79 of reading allocation for Total	\$ \$ \$ \$ unds.	22,562 10,162,293

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including pre-kindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers that did not receive an increase, full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated basec

Administrative fees: